**

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**Answer ALL TWENTY SIX questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

**1** Show that ****

**(Total for Question 1 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2**



(*a*)On the grid, rotate triangle **A** 180° about (1, –1)

Label the new triangle **B**

**(2)**

(*b*)On the grid, translate triangle **A** by the vector 

Label the new triangle **C**

**(1)**

**(Total for Question 2 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3** –8 < 2*y* ≤ 2

*y* is an integer.

(*a*)Find all the possible values of *y*

............................................................................................................

**(2)**

(*b*)Write down the inequality shown on the number line.



.................................................................................

**(1)**

**(Total for Question 3 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4** Using ruler and compasses only, construct the bisector of angle *BAC*

You must show all your construction lines.

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**(Total for Question 4 is 2 marks)**

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**5** On the grid, draw the graph of 5*x* + 2*y* = 10 for values of *x* from –2 to 4



**(Total for Question 5 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6** In a bag, there are only red counters, blue counters, green counters and yellow counters.

The total number of counters in the bag is 80

In the bag

the number of red counters is *x* + 7

the number of blue counters is *x* – 11

the number of green counters is 3*x*

Jude takes at random a counter from the bag.

The probability that he takes a red counter is 

Work out the probability that Jude takes a yellow counter.

......................................................

**(Total for Question 6 is 4 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7** (*a*)Find the highest common factor (HCF) of 200 and 420

......................................................

**(2)**

*A* = 23 × 3 × 5 ×72

*B* = 2 × 32 × 7

*C* = 3 × 52 × 11

(*b*)Find the lowest common multiple (LCM) of *A*, *B* and *C*

Write your answer as a product of powers of prime factors.

..................................................................................

**(2)**

**(Total for Question 7 is 4 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8** 60 students sat a Mathematics exam.

The mean mark for the 32 students in Class A was 55

The mean mark for the 28 students in Class B was 52

Find the mean mark for all 60 students.

......................................................

**(Total for Question 8 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**9** Teresa invests $2000 for 3 years in a savings account.

She gets 4% each year compound interest.

(*a*)How much money will Teresa have in her savings account at the end of 3 years?

Give your answer correct to the nearest dollar.

$......................................................

**(3)**

Sam invested $*T*

The value of his investment decreased by 9% each year.

At the end of the first year, the value of Sam’s investment was $1365

(*b*)Work out the value of *T*

......................................................

**(3)**

**(Total for Question 9 is 6 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10** The diagram shows two solids, **A** and **B**, made from two different metals.



Solid **A** is in the shape of a cylinder with radius 3 cm and height 7 cm

Solid **A** has a mass of 2000 g

Solid **B** has a mass of 3375 g

Solid **B** has a volume of 450 cm3

All of the metal from Solid **A** and Solid **B** is melted down to make a uniform Solid **C**

Given that there is no change to mass or volume during this process

work out the density of Solid **C**

Give your answer correct to one decimal place.

...................................................... g / cm3

**(Total for Question 10 is 3 marks)**

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**11**

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*AB*, *BC*, *CD*, *DE* and *EF* are five sides of a regular polygon.

*RST*, *SCU* and *BCV* are straight lines.

*RST* is parallel to *CD*

Angle *RSC* = 128°

Angle *UCV* = 32°

Work out how many sides the polygon has.

Show your working clearly.

......................................................

**(Total for Question 11 is 4 marks)**

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**12** (*a*)Simplify 

......................................................

**(1)**

(*b*)Simplify fully 

......................................................

**(2)**

(*c*)Expand and simplify 5*x*(3*x* + 4)(2*x* – 1)

............................................................................................................

**(3)**

**(Total for Question 12 is 6 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**13** A rectangle has length *L* and width *W*

*L* is increased by 20%

*W* is decreased by 35%

Calculate the percentage reduction in the area of the rectangle.

......................................................%

**(Total for Question 13 is 3 marks)**

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**14** *A*, *B* and *C* are points on a circle, centre *O*

**

The radius of the circle is 8.5 cm

Angle *ABC* = 132°

Work out the perimeter of the shaded sector *AOC*

Give your answer correct to 3 significant figures.

...................................................... cm

**(Total for Question 14 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**15** Here are the numbers of aces that Rutger served in each of 11 tennis matches.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 1 | 2 | 4 | 6 | 8 | 8 | 9 | 11 | 12 | 15 |

(*a*)Find the interquartile range of the numbers of aces.

Show your working clearly.

......................................................

**(2)**

Kim also plays in 11 tennis matches.

For Kim

the median number of aces is 11

the interquartile range of the numbers of aces is 5

(*b*)State, giving a reason, whether Rutger or Kim

(i) served more aces on average,

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**(1)**

(ii) was more consistent with the number of aces served.

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**(1)**

**(Total for Question 15 is 4 marks)**

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**16** Here are two vectors.

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Find as a column vector.

**(Total for Question 16 is 2 marks)**

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**17** The table gives information about the time taken by each student in Year 11 to complete

a homework task.

|  |  |
| --- | --- |
| **Time taken (*t* minutes)** | **Frequency** |
| 10 < *t* ≤ 25 | 15 |
| 25 < *t* ≤ 30 | 18 |
| 30 < *t* ≤ 50 | 32 |
| 50 < *t* ≤ 60 | 4 |

(*a*)On the grid, draw a histogram for this information.

**(3)**

One of these students who took 50 minutes or less and more than 25 minutes to

complete this homework task is chosen at random.

(*b*)Find an estimate for the probability that this student took 45 minutes or less to

complete this homework task.

......................................................

**(2)**

**(Total for Question 17 is 5 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**18** A statue and a model of the statue are mathematically similar.

The statue has a total surface area of 3600 cm2

The model has a total surface area of 625 cm2

The volume of the model is 750 cm3

Work out the volume of the statue.

...................................................... cm3

**(Total for Question 18 is 3 marks)**

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**19** Prove algebraically that, for any three consecutive even numbers,

the sum of the squares of the smallest even number and the largest even number is

8 more than twice the square of the middle even number.

**(Total for Question 19 is 3 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**20** *A*, *B* and *C* are three sets.

n(*A* ∩ *B* ∩ *C*) = 5

n(*A* ∩ *B* ∩ *C*′) = 2

n(*A* ∩ *C*) = 5

n(*a*)= 17

n([*A* ∪ *B* ∪ *C*]′) = 3

n(*A*′ ∩ *B* ∩ *C*′) = 6

n(*B* ∩ *C*) = 7

n(*c*)= 14

Complete the Venn diagram to show the number of elements in each region.

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**(Total for Question 20 is 4 marks)**

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**21** The diagram shows the graph of *y* = f(*x*)



The point *P* has *x* coordinate –2

Use the graph to find an estimate for the gradient of the curve at *P*

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**(Total for Question 21 is 3 marks)**

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**22** Solve the simultaneous equations

2*y*2 + *x*2 = –6*x* + 42

2*x* + *y* = –3

Show clear algebraic working.

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**(Total for Question 22 is 5 marks)**

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**23** *AEC* and *BED* are chords of a circle.



*AE* = (*x* + 5) cm *BE* = *x* cm *CE* = (5*x* – 12) cm *DE* = (*x* + 12) cm

Angle *DAE* = 48°

Work out the size of angle *ADE*

Give your answer correct to one decimal place.

......................................................°

**(Total for Question 23 is 5 marks)**

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**24** The diagram shows a solid cone and a solid sphere.



The cone has base radius *r*, slant height *l* and perpendicular height *h*

The sphere has radius *r*

The base radius of the cone is equal to the radius of the sphere.

Given that

*k* × volume of the cone = volume of the sphere

show that the **total** surface area of the cone can be written in the form



where *a* is a constant to be found.

**(Total for Question 24 is 6 marks)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**25** *ABCD* is a trapezium with *AB* parallel to *DC*

*A* is the point with coordinates (–4, 6)

*B* is the point with coordinates (2, 3)

*D* is the point with coordinates (–1, 8)

The trapezium has one line of symmetry.

The line of symmetry intersects *CD* at the point *E*

Work out the coordinates of the point *E*

(............................ , ............................)

**(Total for Question 25 is 6 marks)**

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**26** Write



as a single fraction in its simplest form.

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**(Total for Question 26 is 4 marks)**

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**TOTAL FOR PAPER IS 100 MARKS**