Please check the examination details below before entering your candidate information					
Candidate surname	Other names				
Centre Number Candidate Number Pearson Edexcel International GCSE					
Time 2 hours	Paper reference 4MA1/1HR				
Mathematics A PAPER 1HR Higher Tier					
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.					

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Calculators may be used.
- You must NOT write anything on the formulae page.
 Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



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International GCSE Mathematics Formulae sheet – Higher Tier

Arithmetic series

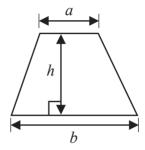
Sum to *n* terms, $S_n = \frac{n}{2} [2a + (n-1)d]$

The quadratic equation

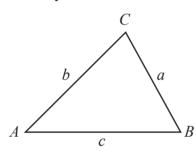
The solutions of $ax^2 + bx + c = 0$ where $a \ne 0$ are given by:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Area of trapezium = $\frac{1}{2}(a+b)h$



Trigonometry



In any triangle ABC

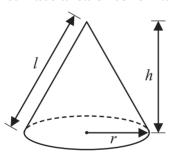
Sine Rule
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle =
$$\frac{1}{2}ab\sin C$$

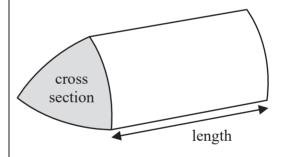
Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = πrl



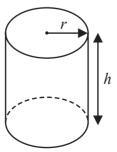
Volume of prism

= area of cross section \times length



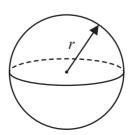
Volume of cylinder = $\pi r^2 h$ Curved surface area

of cylinder = $2\pi rh$



Volume of sphere =
$$\frac{4}{3}\pi r^3$$

Surface area of sphere = $4\pi r^2$



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Answer ALL TWENTY FOUR questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 The table shows information about the frame size, in cm, of 60 bicycles sold in a shop.

Frame size (Scm)	Frequency		
30 < S ≤ 36	4		
$36 < S \leqslant 42$	14		
$42 < S \leqslant 48$	18		
48 < <i>S</i> ≤ 54	19		
54 < <i>S</i> ≤ 60	5		

(a) Write down the modal class.

(b) Work out an estimate for the mean frame size.

.....c1

(1)

(Total for Question 1 is 5 marks)

3

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2 The diagram shows a solid triangular prism.

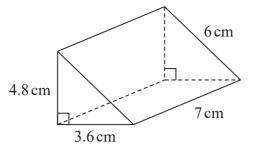


Diagram **NOT** accurately drawn

Work out the **total** surface area of the triangular prism. Give your answer correct to 3 significant figures.

......cm²

(Total for Question 2 is 3 marks)

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3 Here is a list of six numbers written in order of size.

x 5 y z 10 12

The numbers have

a range of 9

a median of 8

a mode of 10

Find the value of x, the value of y and the value of z

x =

y =

 $z = \dots$

(Total for Question 3 is 3 marks)

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4 Divya and Yuan each pay for a holiday at a special offer price.

Divya's holiday

Normal price: \$1600

Special offer: 16% off the normal price

Yuan's holiday

Normal price: \$1400

Special offer: k% off the normal price

The amount that Divya pays is the same as the amount that Yuan pays.

Work out the value of k

k =

(Total for Question 4 is 4 marks)

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5 C grams of chocolate is shared in the ratios 2:5:8 The difference between the largest share and the smallest share is 390 grams.

Work out the value of *C*

(Total for Question 5 is 3 marks)

6 Solve the simultaneous equations

$$x + 2y = 15$$
$$4x - 6y = 4$$

Show clear algebraic working.

(Total for Question 6 is 3 marks)

7 (a) Write 9.32×10^{-5} as an ordinary number.

(1)

(b) Work out $3 \times 10^5 - 6 \times 10^4$ Give your answer in standard form.

(2)

(c) Work out $(3 \times 10^{55}) \times (6 \times 10^{65})$ Give your answer in standard form.

(Total for Question 7 is 5 marks)

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8 (a) Factorise fully $18c^3d^2 - 21c^2$

(2)

(b) (i) Factorise $y^2 - 3y - 18$

(2)

(ii) Hence, solve $y^2 - 3y - 18 = 0$

(1)

(Total for Question 8 is 5 marks)

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9 The diagram shows an isosceles triangle *ABC*

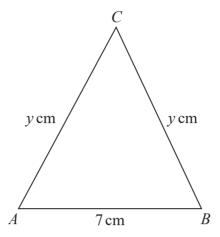


Diagram **NOT** accurately drawn

$$AB = 7 \,\mathrm{cm}$$
 $AC = BC = y \,\mathrm{cm}$

The area of the triangle is $42 \, \text{cm}^2$

Work out the value of y

y =

(Total for Question 9 is 4 marks)

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10 R and T are points on a circle, centre O

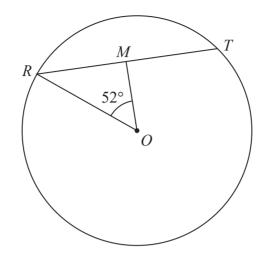


Diagram **NOT** accurately drawn

RT = 12 cmM is the midpoint of RTAngle $ROM = 52^{\circ}$

Work out the area of the circle. Give your answer correct to 3 significant figures.

.....cm

(Total for Question 10 is 4 marks)



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11 The table shows information about the times, in minutes, that 80 patients had to wait to see a doctor.

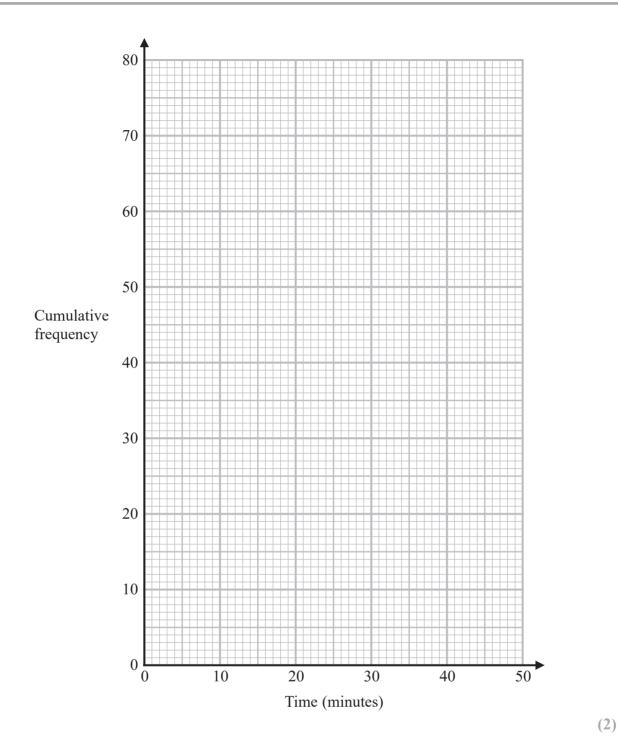
Time (W minutes)	Frequency		
$0 < W \leqslant 10$	7		
$10 < W \leqslant 20$	10		
$20 < W \leqslant 30$	15		
$30 < W \leqslant 40$	32		
$40 < W \leqslant 50$	16		

(a) Complete the cumulative frequency table below.

Time (W minutes)	Cumulative frequency			
$0 < W \leqslant 10$				
$0 < W \leqslant 20$				
$0 < W \leqslant 30$				
$0 < W \leqslant 40$				
$0 < W \leqslant 50$				

(1)

(b) On the grid opposite, draw a cumulative frequency graph for your table.



(c) Use your graph to find an estimate for the median.

_____ minutes (1)

(d) Use your graph to find an estimate for the interquartile range.

_____ minutes (2)

(Total for Question 11 is 6 marks)



13 Use algebra to show that $0.3\dot{8}\dot{1} = \frac{21}{55}$

(Total for Question 13 is 2 marks)

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Work out the upper bound for the value of T Show your working clearly.

(Total for Question 14 is 2 marks)

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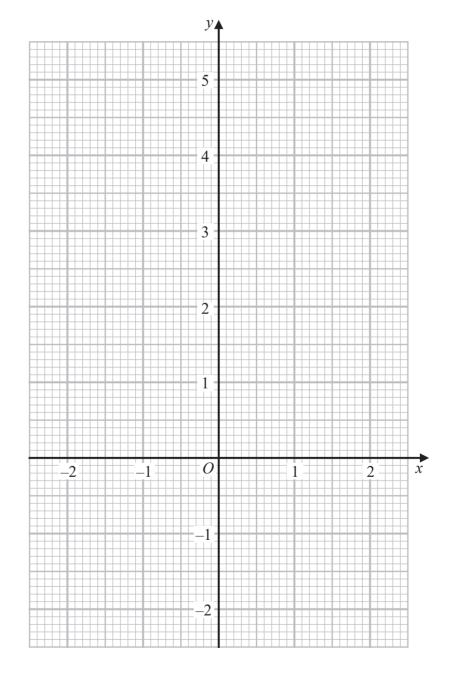
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15 (a) Complete the table of values for $y = x^3 - 3x + 2$

x	-2	-1	-0.5	0	1	1.5	2
y		4	3.4		0	0.9	

(2)

(b) On the grid, draw the graph of $y = x^3 - 3x + 2$ for values of x from -2 to 2



(2)

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(c) By drawing a suitable straight line on the grid, use your graph to find an estimate for the solution of

$$2x^3 - 3x + 4 = 0$$

Give your answer correct to one decimal place.

(3

(Total for Question 15 is 7 marks)

16 The function f is such that

$$f(x) = \frac{2}{3x - 5} \quad \text{where } x \neq \frac{5}{3}$$

(a) Find $f\left(\frac{1}{3}\right)$

(1)

(b) Find $f^{-1}(x)$

 $f^{-1}(x) = \dots$

The function g is such that

$$g(x) = 5x^2 - 20x + 23$$

(c) Express g(x) in the form $a(x-b)^2 + c$

(3)

(Total for Question 16 is 6 marks)

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17

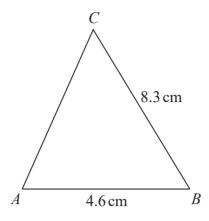


Diagram **NOT** accurately drawn

 $AB = 4.6 \,\mathrm{cm}$

 $BC = 8.3 \, \text{cm}$

angle ABC is acute

The area of triangle ABC is 12 cm²

Work out the perimeter of triangle *ABC* Give your answer correct to 3 significant figures.

.....c1

(Total for Question 17 is 5 marks)

18 Solve
$$\sqrt{3}(x-2\sqrt{3}) = x + 2\sqrt{3}$$

Give your answer in the form $a + b\sqrt{3}$ where a and b are integers. Show your working clearly.

 $\chi = \dots$

(Total for Question 18 is 4 marks)

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- 19 *P* is inversely proportional to y^2 When y = 4, P = a
 - (a) Find a formula for P in terms of y and a

(3)

Given also that y is directly proportional to \sqrt{x} and when x = a, P = 4a

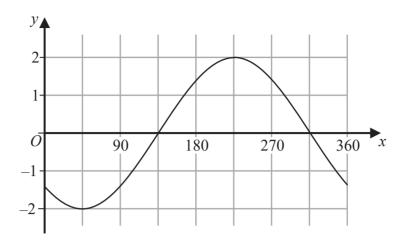
(b) find a formula for P in terms of x and a

(3

(Total for Question 19 is 6 marks)

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20 Here is a sketch of the curve $y = a\cos(x+b)^{\circ}$ for $0 \le x \le 360$



Given that 0 < b < 180

find the value of a and the value of b

$$h =$$

(Total for Question 20 is 2 marks)

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21 The diagram shows a triangular prism, ABCDEF, with a rectangular base ABCD

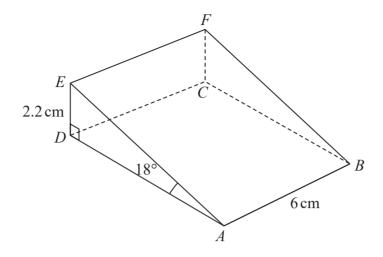


Diagram **NOT** accurately drawn

$$AB = 6 \,\mathrm{cm}$$

$$DE = 2.2 \,\mathrm{cm}$$

angle
$$DAE = 18^{\circ}$$

angle
$$ADE = 90^{\circ}$$

Work out the angle that *BE* makes with the plane *ABCD* Give your answer correct to one decimal place.

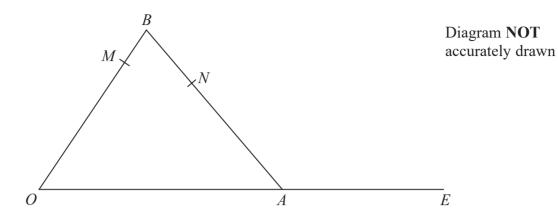
(Total for Question 21 is 4 marks)

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22 The diagram shows triangle OAB with OA extended to E



 $\overrightarrow{OA} = \mathbf{a}$ $\overrightarrow{OB} = \mathbf{b}$

M is the point on OB such that OM:MB = 4:1N is the point on AB such that AN:NB = 3:2OA:AE = 5:3

(a) Find an expression for \overrightarrow{ON} in terms of **a** and **b** Give your answer in its simplest form.

$$\overrightarrow{ON} =$$
 (2)

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(b) Use a vector method to show that MNE is a straight line.

(3)

(Total for Question 22 is 5 marks)

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23 G is the point on the curve with equation $y = 8x^2 - 14x - 6$ where the gradient is 10 The straight line **Q** passes through the point G and is perpendicular to the tangent at G

Find an equation for **Q**

Give your answer in the form ax + by + c = 0 where a, b and c are integers.

(Total for Question 23 is 5 marks)

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24 An arithmetic sequence has first term 8 and common difference 11 The sequence has k terms, where k > 21

The sum of the last 20 terms of the sequence is 10170

Find the value of *k* Show clear algebraic working.

k =

(Total for Question 24 is 5 marks)

TOTAL FOR PAPER = 100 MARKS



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